



This program is brought to you by



SANKOFA

A MOBILE MUSEUM

Sankofa is an interactive mobile museum that travels to schools across Prince George's County to expose students to the untold stories of local inhabitants from 10,000 years ago to today – connecting concepts and context to curriculum and critical thinking.

Bridging the past to the present through three 'stations,' this time traveling trailer provides students immersive and thought-provoking experiences aimed to build knowledge and understanding, inspire curiosity and inquiry, and instill belonging and empathy.

Using augmented and virtual reality technology and facilitated dialogues, students will analyze significant events, ideas, and themes to identify how societies have—and have not—changed over time. Students will discuss how choices of the past impact our lives today and how their actions can make a better world. **They will discuss how they can empower a new generation of positive change.**

Sankofa
(pronounced SAHN-koh-fah):
"to retrieve your history to progress forward."

—Twi language of Ghana



PLAN YOUR EXPERIENCE

Sankofa: A Mobile Museum is **FREE** to Prince George's County Public Schools. While content can be adjusted to suit the needs of younger students, this program was developed for students sixth through twelfth grades.

To learn more about Sankofa: A Mobile Museum, please visit pgparks.com/sankofa.

To bring Sankofa to your school, email us at sankofa@pgparks.com.

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- ▶ For more information, please email us at customerservice@pgparks.com or call 301-699-2255; **Maryland Relay 7-1-1** for customers who are deaf, hard of hearing, or have a speech disability.
- ▶ Our front desk staff has access to an **over-the-phone interpretation service** and can help in **over 150 languages**.
- ▶ Please ask for assistance when you call or visit us. **The Department of Parks and Recreation encourages and supports the participation of individuals with disabilities. Register at least a minimum of two weeks** in advance of the program start date to request and **receive a disability accommodation**.

REMEMBER THE PAST, IMPACT THE FUTURE

Step into Prince George's County history to experience important—but often overlooked—people and places that shaped our past, inform our present, and impact our future.





STATION ONE

Inside the museum trailer, augmented reality technology joins forces with more traditional museum materials, including research documents, artifacts, and images.

Interactivity is paramount during this station. Students use iPads to engage with a set of stories about people and places in Prince George’s County. Each story incorporates education standards, such as civics, peoples of the world, geography, economics, and of course, history. This station includes the skills and processes standard – empowering students to critically evaluate content through their own inquiries and facilitated questions.

STATION TWO

In a more intimate experience, students use virtual reality technology to ‘meet’ an activist featured in Station One. They assess different perspectives, as well as gain an understanding of the shared history connecting us all. These characters include:

- An elder of the Piscataway Tribe
- 18th century female entrepreneur
- 19th century freedom fighters
- 20th century education pioneers
- 21st century conservation and community champions

STATION THREE

Experienced museum educators facilitate a discussion with students on the content and themes featured in the chosen module. Based on the principles of enduring understanding and critical thinking, Station Three encourages students to share ideas and raise questions about their county’s and country’s historical narratives, characters, events, and trends—incorporating the connection between past, present, and future.

CONTENT SELECTION

Our team works with teachers to develop an experience that supports curriculum and education standards, while strengthening students’ ability to think critically and interact positively. Below are module descriptions with associated core Prince George’s County Public Schools standards.

THE MOST POWERFUL WEAPON

Ridgeley Rosenwald School and the Fight for Educational Equity

For hundreds of years, young people and their families have fought to guarantee fair access to schools and education. Learn about the disparities of the education system over time, explore the many generations of people who fought segregation, and meet Mildred Ridgley, a young Prince George’s County student who would go on to become an educational activist.

Standard 1.0 Civics; Standard 2.0 Peoples of the Nations and World; Standard 3.0 Geography; Standard 4.0 Economics; Standard 5.0 History; Standard 6.0 Skills and Processes

RALLYING WITH THE HEARTS OF LIONS

A Black Soldiers Fight for Freedom in the Civil War

At just 16 years old, John Coats went to war. As a soldier of the 19th United States Colored Troops, he inspired enslaved people to escape and join the fight to end slavery. Learn how he and other young people fought for freedom. Today, what issues are students involved in? How do they promote social change?

Standard 1.0 Civics; Standard 2.0 Peoples of the Nations and World; Standard 3.0 Geography; Standard 4.0 Economics; Standard 5.0 History; Standard 6.0 Skills and Processes

BRIDGING COMMUNITIES

Mencie Hairston’s Journey as a Community and Educator Activist

Why is it important to know your culture? Meet Mencie Hairston, an activist who teaches Filipino youth about their heritage and works with people who use American Sign Language. Discover how knowledge and cross-cultural collaboration can make you a more impactful activist.

Standard 1.0 Civics; Standard 2.0 Peoples of the Nations and World; Standard 3.0 Geography; Standard 4.0 Economics; Standard 5.0 History; Standard 6.0 Skills and Processes

FREEDOM’S FLIGHT

Black Pilots in Early Aviation

Before the Tuskegee Airmen of World War II, there was the Cloud Club. During the oppressive Jim Crow era, these Black civilian aviators, led by John Greene, built a community around recreational flying. Explore how these pioneers of flight overcame obstacles, trained the Tuskegee Airmen, and created a fellowship of Black aviators. What organizations in your community provide opportunities to advance inclusion in the sciences?

Standard 1.0 Civics; Standard 2.0 Peoples of the Nations and World; Standard 3.0 Geography; Standard 4.0 Economics; Standard 5.0 History; Standard 6.0 Skills and Processes

THE SPARK TO PROTECT THE PLANET

A Latina’s Fight for Environmental Justice

Saving the planet seems like an insurmountable job, but regular citizens are rallying to make a difference every day. Learn how pollution impacts communities of color unequally and meet environmental activist Candida Garcia. Discover how she and others are campaigning for policy change, educating the public, and promoting the stewardship of natural resources within their own communities.

Standard 1.0 Civics; Standard 2.0 Peoples of the Nations and World; Standard 3.0 Geography; Standard 4.0 Economics; Standard 5.0 History; Standard 6.0 Skills and Processes

OUR OWN LIBERATORS

The Butler Family’s Fight for Liberty and Justice

Can people make advances in civil rights while operating within a biased system? How do we determine what laws are just—and what laws are not? The Constitution protected slavery when it was originally written. Yet, enslaved people challenged the nation’s founding documents from the very beginning. Long before the famous Dred Scott Supreme Court Case, Black Americans sued for their freedom—and sometimes won. The Butler Family were among those who successfully navigated the complexities of the 18th century judicial system. Explore the various ways enslaved people resisted oppression. Learn how the Butlers stood up against a Supreme Court Justice.

Standard 1.0 Civics; Standard 2.0 Peoples of the Nations and World; Standard 3.0 Geography; Standard 4.0 Economics; Standard 5.0 History; Standard 6.0 Skills and Processes

TO MAKE HER OWN WAY

A Free Black Woman’s Fight for Equality in Early America

Imagine being treated like a second-class citizen in your own country. How do you protect yourself when laws do not guarantee justice? Is it worth standing up to powerful interests? Meet Margaret Adams, a free Black woman, who owned a tavern in 1800’s Prince George’s County. During a time when most Black Marylanders were enslaved, she defied society and social norms by building a successful business. Explore the world of Margaret Adams and see how she resisted one of Maryland’s most powerful families.

Standard 1.0 Civics; Standard 2.0 Peoples of the Nations and World; Standard 3.0 Geography; Standard 4.0 Economics; Standard 5.0 History; Standard 6.0 Skills and Processes

PROTECTORS OF TURTLE ISLAND

Piscataway and Chesapeake Native Peoples and the Fight for a Clean Environment

How do different communities advocate for environmental justice? Native tribes have been at the forefront of the environmental justice movement, and the Piscataway people of Maryland have a long tradition of protecting the earth. Meet Piscataway elder, Rico Newman, and learn some of the ways the Piscataway and other Native tribes have fought for clean air and water and healthy soil. Learn how the choices we all make affect the environment and how you can make a difference.

Standard 1.0 Civics; Standard 2.0 Peoples of the Nations and World; Standard 3.0 Geography; Standard 4.0 Economics; Standard 5.0 History; Standard 6.0 Skills and Processes